

# PARENT INVOLVEMENT



## *Title I involves parents by:*

- Providing information about the Title I program
- Providing a Compact for parent(s) to sign
- Involving parents in Title I decision-making
- Hosting family nights for parents and children
- Providing tips on helping their children learn
- Providing practice materials to use at home
- Providing take-home packets of learning materials

## *Title I parents can be involved by:*

- Reading to their children
- Listening to their children read
- Discussing what their children did at school
- Going over their children's school work with their children
- Practicing what their children are learning in school
- Providing a quiet work environment at home
- Setting regularly scheduled time at home for students to do school work
- Supporting school attendance
- Monitoring and regulating television viewing
- Attending school conferences and Family Nights
- Communicating regularly with their children's classroom teachers
- Becoming active in their children's schools

## *Title I Office*

**Terri King**  
Title I Coordinator  
763-504-8113

**Janette Holter**  
Title I Finance  
763-504-8023

**Jane Janda**  
Title I Support Staff  
763-504-8010

## *Title I Schools*

**Forest Elementary**  
<http://foe.rdale.org>  
763-504-7900

**Lakeview Elementary**  
<http://lve.rdale.org>  
763-504-4100

**Meadow Lake Elementary**  
<http://mle.rdale.org>  
763-504-7700

**Northport Elementary**  
<http://npe.rdale.org>  
763-504-7800

**Sacred Heart Catholic School**  
<http://www.sacredheartschoolrobbinsdale.org>  
763-537-1329

**St. Raphael Catholic School**  
<http://www.srsmn.org>  
763-504-9450

To speak with a liaison from your community, please call:



ROBBINSDALE  
area schools

**PYCKKNÑ:** 763-504-7980  
**Español:** 763-504-7680  
**Somaali:** 763-504-8984

Independent School  
District 281  
Robbinsdale Area Schools  
4148 Winnetka Avenue North  
New Hope, MN 55427

**Discover. Educate. Inspire. Contribute.**

**Federal**  
**TITLE I**  
**Program**



# WHAT IS TITLE I?

Title I is a federally-funded program designed to provide help for students in the areas of reading and mathematics.

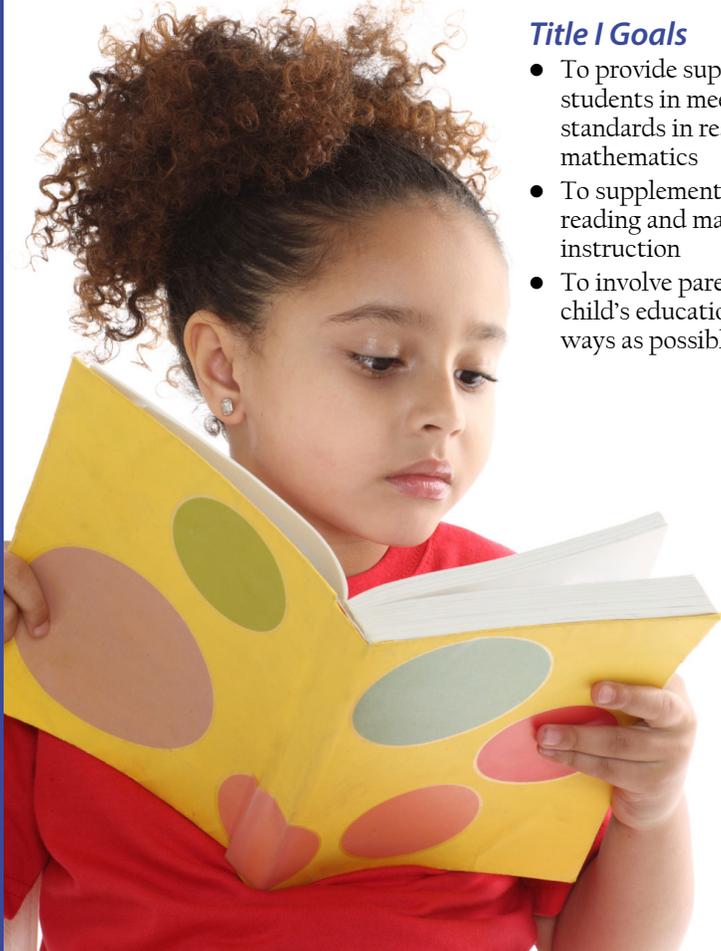
Title I programs are located in the four elementary schools with the district's highest percentage of children eligible for free and reduced-price lunch, and the two Catholic schools in the district. Within these schools, students needing assistance to meet grade-level standards receive this help regardless of their participation in the federal lunch program.

## ***Title I Mission***

Title I supports the district's mission by creating learning opportunities for children to acquire the knowledge and skills contained in the state's challenging content standards in reading and mathematics.

## ***Title I Goals***

- To provide support to students in meeting state standards in reading and mathematics
- To supplement classroom reading and mathematics instruction
- To involve parents in their child's education in as many ways as possible



## ***How Does Title I Assist Students?***

Students are given extra opportunities to learn through practice, review or re-teaching in reading and/or math. Students may receive assistance in small groups in the regular classroom or Title I room. They may use computer-assisted instruction, or they may receive mentoring by trained Title I staff. Title I staff members communicate with classroom teachers about the academic needs of students.

## ***Title I, State and Federal Accountability***

The No Child Left Behind (NCLB) education reform initiative was passed in January 2002. The law is the reauthorization of the 1965 Elementary and Secondary Education Act. It gives parents a variety of tools and extra support to help them make the best educational decisions for their children. It also impacts the school district by focusing on testing, teacher quality and academic improvement.

The law allows parents to request more information about their school's performance and the professional qualifications of their child's classroom teachers and educational assistants. The school district has the responsibility to give that information in a timely manner if requested.

